



Year 5 Curriculum Overview 2022-23

Spring 1st Half Term

	04.01.23	09.01.23	16.01.23	23.01.23	30.01.23	06.02.23
Key Events	Religious Education Enrichment				Family Group Worship	Internet safety day/ week 7th
Focus weeks					ART	
Room of Wonders						Y5 Art exhibition
English		The Lion, The Witch and The Wardrobe by C.S. Lewis Narrative with a historical setting.				
Maths		Number Fractions		Number Multiplication and Division		
RE		Why did Jesus tell this story?		What can we learn from this story?	How does this story help us to understand Christian beliefs?	How does this story impact on the lives of believers?
PSHE						
Science		Changes of materials Can you demonstrate how changes are reversible or irreversible?	Changes of materials Can you decide how to separate mixtures using different scientific techniques? (<i>mixing/ filtering/sieving/ burning/cooking</i>)		Changes of materials Do you know that some changes result in the formation of new materials?	Changes of materials Can you explain the difference between reversible and irreversible changes?
Geography		Mountains What is a mountain?		Mountains How are mountains made?		Mountains What is it like on a mountain?
History			Tudors Who were the Tudors and Why was Henry VIII so important?		Tudors Why did Henry really break with Rome: Love or Religion?	



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Mixed Media Land & City Scapes

Explore how artists use a variety of media to capture spirit of the place.

Art & Design					
	How does Vanessa Gardiner respond to landscapes ?	How can I experiment with paper sizes to make my sketchbook more interesting ?	What effects can you create with watercolours?	Can you create a landscape watercolour painting?	How can I reflect on my exploration?
D&T					
Music	<ul style="list-style-type: none"> • Understand musical notation in more detail <ul style="list-style-type: none"> • Read music on a staff • Performing on tuned instruments <ul style="list-style-type: none"> • Young Voices rehearsals 				
Computing	iWeb iShare	iWeb iRemix	iWeb iHack	iWeb iDecode	iWeb iPresent
MFL	Mes loisirs	Au weekend	Des sports	Au cinema	de l'art
PE	To demonstrate bowling underarm with accuracy. Character: encouragement – to offer practical solutions to help teammates improve.	To strike a ball with a cricket bat off a tee. Character: encouragement - To offer practical solutions to	To demonstrate a bowl overarm with accuracy. To strike a ball with a cricket bat off a tee with consistency. Character: Self-motivation – To set a goal when practising	To bowl overarm with accuracy in a game. To apply a tactic in a cricket type game. Character: decision making – To make a definite	To demonstrate bowling overarm with accuracy in a game. To strike a ball with a bat in a game. To use tactics in a cricket type game.



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			help teammates improve.	bowling and practice to improve.	choice of where to strike a ball.	Character: Evaluation – To refer to the objectives and success criteria when evaluating a performance.
	To adapt a gymnastic sequence using apparatus and perform it with a partner. Character: Evaluation – To seek and provide constructive feedback to help improve a sequence.	To create gymnastic sequence with a counter balances and counter tension with a partner using canon. Character: Evaluation – To seek and provide constructive feedback to help improve a sequence.	To create a gymnastic sequence with counter balances and counter tension with a partner in canon using apparatus. Character: Evaluation – To seek and provide constructive feedback to help improve a sequence.	To create a gymnastic sequence with counter balances and counter tension with a partner in canon and unison using apparatus. Character: Evaluation – To use success criteria to help evaluate and provide constructive feedback on a performance.	To create a gymnastic sequence with counter balances and counter tension with a partner in canon and unison using apparatus.	

